

CURRICULUM

Within the pre-school, all children are supported in developing their potential at their own pace. Our Key Person system enables us to ensure a planned curriculum tailored to the needs of each individual child. By means of developmentally appropriate play activities and a high level of adult input, we offer a curriculum which leads to nationally approved learning outcomes and prepares the children to progress with confidence to the national curriculum at the age of 5 years.

Children are encouraged to have an awareness of the following:-

- language and literacy- by extending their vocabulary and fluency through talking listening, and by stories, songs and rhymes.
- personal and social development- children are supported to develop confidence and self-respect, and to work both individually and within a group.
- mathematics- children become familiar with sorting, matching, sequencing and counting, which form the basis for early mathematics.
- knowledge and understanding of the world- children can explore and experiment with a range of natural and manufactured materials. Simple tools are available to help them with problem solving.
- physical development- a range of equipment and opportunities, both indoors and out of doors, allows children to develop confidence and enjoyment in the use and development of their body skills.
- creative development- children are encouraged to use a wide variety of resources in order to express their own ideas and feelings, both two and three dimensionally.

POLICIES

Our Pre-School has a full set of policies, copies of which are available upon request or visit our website. All our policies are designed to offer the best possible experiences for the children and families in our group. Our policies are reviewed on a regular basis and comments and suggestions from parents are always welcome.

OUR AIM

- to enhance the development and education of young children under statutory school age in a parent-involving, community base group.
- to provide a safe, secure and stimulating environment with open access to outdoors.
- to work within a framework which ensures equality of opportunity for all children and families.

WE OFFER

- A specially tailored curriculum leading to approved learning outcomes.
- Preparation for our feeder schools Bredon Hancocks & Overbury First school. (we work in partnership with all schools around Bredon Hill)
- Individual care and attention, made possible by our high ratio of adults to children.
- Fun and friendship with children and other adults.
- The support of an assigned Key Person.
- Opportunities for you and your family to be directly involved in the activities of the group and in your own child's progress.

Sessions Run:

Monday, 9-12, 12- 3 (lunch 12-1 optional)
Tuesday 9-12,(lunch 12-1 optional)
Wednesday 9-12 (lunch 12-1 optional)
Thursday 9-12, Forest School 12- 3 (lunch 12-1 optional)
Friday 9-12 (lunch 12-1 optional)

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www.kemertonpreschool.com
www.forestschool.org

Deb Manns (Owl) 01684 773148

KEYFS - 01386 725697

Kemerton Early Years & Forest School C.I.C



PROSPECTUS



www.kemertonpreschool.com
www.forestschool.org

ADULT RESOURCES

We are proud of the high ratio of adults to children in our group. This ensures individual attention to the needs and development of each child.

Ratio - 1 : 6 for 3-4 year olds 1 : 4 for 2 year olds.

STAFF

The regular staff within the group are:-

Deb Manns (Owl) – Qualified (26 years experience)

- Admin / Training Manager
- Forest School leader.

Lizzy Millichap – Qualified (17 years experience)

Sue Crutchly – Qualified (19 years experience)

Fiona Welland – Qualified (11 years experience)

Jill Adams – Qualified (16 years experience).

We welcome students from time to time (see policy). We also welcome parents to ‘stay & play’.

There are always at least two qualified staff members at each session and all renew first aid qualifications every 3 years. ALL staff are CRB checked **before** they start to work with your children

KEY PERSON

Our Key Person system gives each member of staff a particular responsibility for just a few children. Each child has one special adult to relate too, which can make settling into the group so much easier. In addition the Key Person works with the parents through shared record keeping to ensure that all children are reaching their full potential.

RECORD KEEPING

We have an excellent record keeping system in which all observations of the children in the group and at home are used on a regular basis to plan play activities to help the development of each child.

TRAINING

Our association with the Early Years Development & Childcare Partnership (EYDCP) ensures we are constantly in touch with new thinking in the field of child education and care. On-going training is available through the EYDCP & LEA (Local Education Authority) parents are also welcome on some courses. We include staff training in our financial budget.

ROLE OF PARENTS

Our group recognises parents as the first and most important educators of their children. With this in mind, our Pre-School aims to support parents and to encourage them to work with us in the group, to assist in fundraising and to contribute to their child’s records.

SPECIAL NEEDS

The number of adults in our pre-school enables us to provide individual attention for each child. Each child is able to progress at her/his own rate in all areas of development, and this is true for children with or without disabilities or learning difficulties. Our full special needs policy is available on request.

MANAGEMENT AND ADMIN

The day to day running of the School is in the hands of the management team and is a non-profit making Community Interest Company. Staff meetings are held regularly and parent representatives invited to attend discussions of a non-confidential nature.

FEES

As a **Registered Provider of Nursery Education** fees are paid by the LEA for up to 15 hrs per week for all children from the term after their 3rd birthday. Fees for younger children or extra sessions are £7.50 per 3 hour session. Lunch hour £2.50 and £1 for forest school (cover mini bus costs). Payment at the beginning of each half term by internet transfer or cheque preferred. Please see us in confidence if other arrangements are needed.

STARTING PRE-SCHOOL

The first days - a child who is tense or unhappy will not be able to play or learn properly, so it is important for parents and staff to work together to help the child feel confident and secure in the group. This can take longer with some children than others.

What to wear - in order to feel free to explore with all kinds of materials, including messy ones, it is best to send children in clothes that are easily washed, and not too new. Simple clothing which they can handle themselves helps to develop independence.

Join us for a few sessions before your child starts.

STANDARDS

We are:-

- Ofsted inspected and credited
- Registered providers under the Early Years Education Scheme
- Healthy Child status

We have close links with Overbury C of E First School and Bredon Hancocks Endowed First School.

Forest School and outdoor play forms an integral part of your child’s time with us, allowing them to explore and learn from the natural world in their own way within a secure environment.

We hope that your child’s time at Kemerton Early Years and Forest School will be a very happy and productive one.